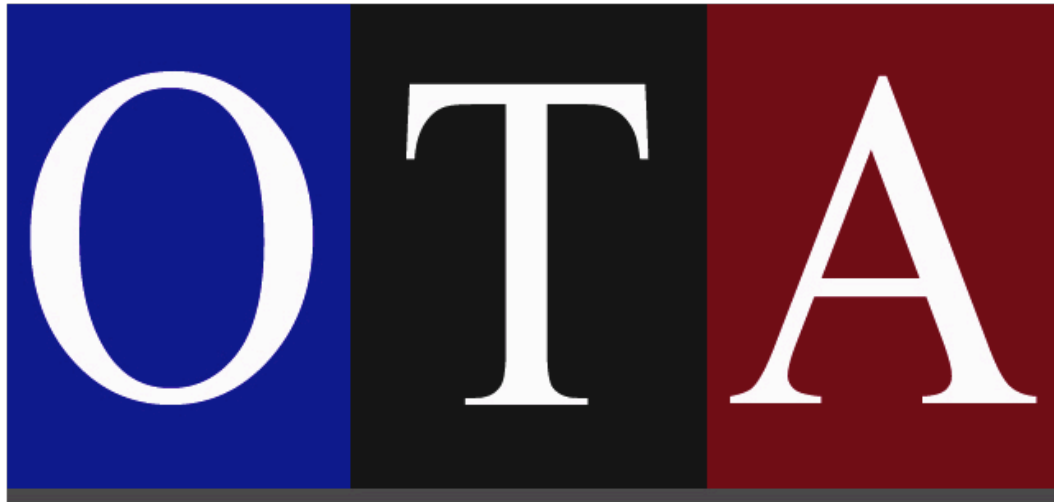


OKLAHOMA



TECHNOLOGY ASSOCIATION



November 29-30, 2018

Session Descriptions

General Session Keynote Address, Thursday, 11/29, 8:30, Great Hall C

Education vs Technology – Lessons Learned

Adam Bellow, BreakoutEDU

We live and teach in a remarkable time. But it is not without problems. In this quick-paced keynote laced with humor and engaging videos, edtech entrepreneur and innovator Adam Bellow looks at the past, present, and future of education with a lens on technology's role in how we can help to bring education forward.

Counseling Ethics Session, Thursday, 11/29, 1:15-4:15, Room 7

ETHICS: TV, MOVIES AND REALITY

Jana Webb, MEd, LPC

We have all seen questionable counseling practices portrayed on both the small and large screens. This session will highlight many common ethical problems using videos and discussion.

Counseling, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Great Hall A

Makerspaces and the National School Library Standards

Kelli Carney, Northeastern State University
Alesha Baker, Northeastern State University
Susan Henderson, Union Public Schools

This session focuses on the new AASL National School Library Standards' shared foundation EXPLORE and provides examples of how makerspaces in school libraries are supported by the new standards. Attendees will come away with implementation strategies, funding suggestions, and view examples of makerspaces in action.

Library Media, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Great Hall B

Kid Friendly Library of Congress

Janet Bass, Oklahoma Christian School
Jan Davis, Oklahoma Department of Libraries

With millions of digitized resources available, searching the Library of Congress can be overwhelming for even experienced researchers. Come hear many ways The Library is creating to make its treasures accessible for even the youngest students. Fun, action packed, hands on learning in this session presented by your favorite LOC.GOV advocates!

Curriculum and Instruction, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Great Hall C

Social Media, the First Amendment, and Data Security: “Can I Say it? Can You Secure it?”

Colin Webb, Noble Public Schools
Glen Hammonds, Assistant Attorney General

Free speech ain't always “Free”. Social media use by students and staff has emerged as a major legal issue. It has become a leading cause of student suspensions, staff terminations and legal liability for teachers and administrators. Student/Staff information data security presents legal challenges for administrators. This session will explore legal decisions impacting first amendment applications in schools and the responsibility for data security and integrity of student and staff information.

School Administration, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Great Hall D

Graphic Novels Give Readers Super Powers

Michael Dahl, Capstone/Bigbee Learning Solutions

Graphic novels are everywhere. Kids love them! But are they really literature? How do graphic novels affect a learner’s brain? And what’s safe and appropriate? In this humorous, swiftly-paced presentation learn definitions, strategies, and research that will positively impact your readers, increase circulation in your libraries, and give your students the 21st-Century power of visual literacy!

Library Media, Middle School/Junior High

Session 1, Thursday, 11/29, 10:15-11:00, Great Hall E

Oklahoma Authors Showcase Panel 1

Tammi Sauer
Briton Heitt
Brenda Maier
Hannah Harrison

The Oklahoma Author's Showcase is a long-running panel that allows attendees to hear from some of the most established, successful voices in Oklahoma writing along with meeting new faces of on-the-rise literary talent.

Library Media, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Room 1

Google 20% Time Projects in a High School Technology Course

Toby Brown, PhD, Stillwater High School

Join our discussion of implementing an independent study project, based on Google's 20% Time, in a high school elective class. I've completed four iterations of 20% Time in my courses, and will share student stories, impact on learning, standards, engagement, and resources.

Curriculum and Instruction, High School

Session 1, Thursday, 11/29, 10:15-11:00, Room 2

Media Literacy and the Core Four

Kody Hookstra, Yukon Middle School

Technology is useless if it degrades literacy skills. It's time to smash media literacy into the pedagogy of the core four. This presentation provides a nerd's-eye-view of media messaging blended with the four core subjects. The outcome may surprise you!

Curriculum and Instruction, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Room 3

Coding Craze

Jeni James, Putnam City Schools
Mariah Kennemer, Putnam City Schools
Jessica Bowie, Putnam City Schools

Improve problem solving and critical thinking by having your students learn to code. We will share free ways to add coding to your classroom. Tips, tricks and ideas will be shared for multiple platforms, grade levels, and classroom set ups. Come join us!

Instructional Technology, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Room 4

Enrichment for ALL Students + Gifted within the Classroom

Lana Ingram, John Rex Charter School

All students deserve the opportunities, resources, and encouragement to develop their talents. Come learn how to cultivate the interests and passions in ALL of your students using the Schoolwide Enrichment Model (Renzuilli and Reis, University of Connecticut). We will also dive into serving Gifted students within the classroom.

Curriculum and Instruction, Elementary

Session 1, Thursday, 11/29, 10:15-11:00, Room 5

What is Gamification? How do I use it in my classroom?

Scott Haselwood, USAO

Have you ever thought of setting up your classroom like a game? Or considered using gaming elements to complement your teaching? In this session, we will talk about what gamification is and leave with some practical tips that you can start using with your students tomorrow!

Instructional Technology, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Room 8

Overview of the Free Online Pepper Platform for Teachers

Alina Coffman, Public Consulting Group

Frankie Jones, Public Consulting Group

Free Professional Development Training is available online for current and future teachers/administrators in Oklahoma. Come to this session for an overview of the Pepper tool, available modules, online communities and resources. Great for personal growth or district PD day.

Curriculum and Instruction, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Room 9

READING BETWEEN THE LINES: Inference Made Easy!

Keith Polette, Ph.D., University of Texas at El Paso

What to do when students fail to read “between the lines,” when they can’t seem to be able to make inferences necessary for the creation of deep meaning? Use new, explicit techniques that help struggling readers develop the inferential skills they need to become independent readers. This workshop will demonstrate powerful, effective, and ready-to-use “best practices” to help all students develop essential skills to read both inferentially and connotatively. All activities are based on common core standards.

Curriculum and Instruction, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Room 10

Trends in YA Literature

Mari Pace, Bethany High School

Stefne Miller, YA Author

This session will talk about the current trends in YA lit, and give suggestions on how to keep students engaged in reading throughout their middle school/high school years. This session will also feature Oklahoma YA author Stefne Miller.

Library Media, Middle School/Junior High

Session 1, Thursday, 11/29, 10:15-11:00, Room 11

Oh, Christmas Tree

Melody Auffer, Ag in the Classroom
Cheri Long, Ag in the Classroom
Audrey Harmon, Ag in the Classroom

Explore interactive, fun activities about Christmas utilizing literature and STEM to engage students in your classrooms. Leave with new Ag in the Classroom resources and ideas to implement immediately.

Curriculum and Instruction, All Levels

Session 1, Thursday, 11/29, 10:15-11:00, Room 12

High Service for Low Income Learners

Julie Kreft, Eisenhower Elementary School
Terri Curtis, Madison Elementary School

This session will cover strategies, best practices, ideas, and resources that can be used for librarians and school staff in reaching and understanding students from poverty, trauma, or domestic instability.

Library Media, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Great Hall A

2019 Sequoyah Book Award Children's Author Panel with Melissa Savage, Mandy Davis, Kristin O'Donnell Tubb, Kathrine Roy, and Alyson Gerber

Janet Bass, Moderator, #SequoyahChat
Jenny Regier, Moderator, #SequoyahChat
Melissa Savage, Author, Random House
Mandy Davis, Author, HarperCollins
Kristin O'Donnell Tubb, Author, HarperCollins
Katherine Roy, Author, Roaring Brook Press
Alyson Gerber, Author, Scholastic

Five authors nominated for the 2019 Oklahoma Sequoyah Book Award will discuss their books and answer questions about the writing process.

Library Media, Elementary

Session 2, Thursday, 11/29, 11:15-12:00, Great Hall B

Using the Novel—TULSA BURNING—in the Classroom

Anna Myers, The RoadRunner Press

With the Tulsa Race Riots now part of Oklahoma's state curriculum comes the opportunity to use Oklahoma author Anna Myers's acclaimed novel TULSA BURNING as a way to make both the times and tragedy real while satisfying state curriculum mandates.

Curriculum and Instruction, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Great Hall C

Help! I Want to Integrate Technology into My Teaching!

Dr. Ann Caine, OSSBA
Anne Beck, OSSBA

Over the past three years, the OK Library of Digital Resources (OKLDR) has evolved from digital resources used on specific devices, to ePub OER courses that can be used on any device or platform. Come see how you can integrate technology into your lessons by using digital resources directly aligned to OAS, and curated by OK teachers.

Instructional Technology, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Great Hall D

OLA High School Sequoyah Presentation

Dana Taylor, OLA High School Sequoyah Award Chair

Sequoyah High School Reading Team will present titles on the 2018 Masterlist, as well as the Not Quite Sequoyahs, which are titles that almost made the list.

Library Media, High School

Session 2, Thursday, 11/29, 11:15-12:00, Great Hall E

Googley With Extensions & Add Ons

Tami Shaw, Edmond Public Schools & Positive Strategy

Did you miss this packed session last year? Don't worry... round 2 is here for 2018! In this fast-paced session, participants will learn about more than 45 Chrome extensions and Drive add-ons for productivity, design, fun, screencasting, and more! Great for all levels: newbies will learn how to add and manage the third-party

connections; veterans will have an opportunity to share their personal favorites. Participants can kick back and listen-to-learn (the slides will be provided for future reference) OR bring a device for hands-on exploration.

*FYI: Extensions do not work on iPads.

Instructional Technology, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Room 1

How Open is Your Open?

Rob Carr, Accessibility Coordinator, Oklahoma ABLE Tech

Kimberly Berry, AT Teacher, Oklahoma ABLE Tech

Open Educational Resources (OER) allow schools to give students access to high-quality and unique educational material without paying the typically high costs that traditional publishers charge. Creators can bring their own approach to presenting learning material. The OER model also gives authors the ability to build on the work of others, meaning that tailoring learning material to a group of students is not only possible, but encouraged. Supporters often say that OER provide better access to education for all students. More often than not, this statement is made in the context of affordability. We assert that OER also give educators a fantastic opportunity to make educational material accessible to students with disabilities in a way that traditional learning materials often are not. With the freedom and ability to choose authoring tools and directly create OER, you can help students with disabilities to independently read and use your learning materials alongside their non-disabled peers. The content of your OER and the way you engage students can help you accomplish the ultimate goal of preparing students of all abilities to enter the workforce, continue their education and actively participate in community and civic life. We will introduce you to a few simple techniques you can use to ensure that your OER meet accessibility standards required by law, and increase the educational possibilities for a wider range of students. Our conversation will help you to see these opportunities by demonstrating some of the assistive technology that enables students with disabilities to interact with the web, such as screen readers, speech input, switches, and other alternative access solutions.

Curriculum and Instruction, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Room 2

Using DALs & DAIS as summative tech assessment tools for student learning and teacher instruction

Dr. Indrit Vucaj, Enid Public Schools

Digital Age Learning Survey (DALs) and Digital Age Instructional Survey (DAIS) are summative assessment tools aimed to facilitate teacher instruction and enhance student learning. Specifically, DALs and DAIS measure credibly the digital age learning skills for students and instructional tech skills for teachers. The development of DALs and DAIS stem from a rigorous quantitative data analysis process, whereas DALs measures student growth in tech learning and DAIS assists alignment of teacher instruction with tech standards. Teachers may use DALs to show progress in student learning and DAIS to ensure instruction aligns with tech standards.

Instructional Technology, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Room 3

Go Interactive! Get Google!

Jeni James, Putnam City Schools
Mariah Kennemer, Putnam City Schools

Learn how to use the various Google tools to add interactivity to your lessons and encourage active learning. Ideas for using Google Slides, Docs, Drawings and more will be shared for many grade levels and subjects.

Instructional Technology, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Room 4

Oklahoma's Got Talent!

Marla Jones, Doodle and Peck Publishing
Una Belle Townsend, Doodle and Peck Publishing
Sharon Martin, Doodle and Peck Publishing

An overview of the eighteen talented authors represented by Doodle and Peck Publishing. Authors will show the books they've written and give a description of their author visit programs. (20 mins.). Plus: Questions, answers, and visiting with the authors (20 mins.)

Library Media, Elementary

Session 2, Thursday, 11/29, 11:15-12:00, Room 5

Using Twitter for Your Professional Development

Scott Haselwood, USAO

In this session, we will explore how to use Twitter for professional development. Educators know what professional development they need, Twitter can be a resource to use. Join us as we talk about a way to personalize your PD.

Instructional Technology, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Room 8

Are you up for the Google Challenge?

Cari Orts, friEdTechnology

Through the use of mini challenges students and staff tackle learning Google Apps for Education in a fun, engaging technique that will even convince your most reluctant learners to come aboard. The workshop will take you through several popular Google apps.

Instructional Technology, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Room 9

Strategies for Building Vivid Vocabulary

Keith Polette, Ph.D., University of Texas at El Paso

Because reading comprehension is based on a strong working vocabulary, students will become more skilled readers if they learn to expand their vocabularies. This session will present new, dynamic, ready-to-use ways to teach students how to develop the critical vocabulary skills they need to become more effective readers.

Curriculum and Instruction, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Room 10

Adventure Awaits: Empower Student Learning with a Book Club and Travel

Cindy Bryant, Idabel Middle School
Laura Bullock, Idabel Middle School
Julie Parnell, Idabel Middle School

Educate students regarding American history and geography through a hands-on experience. Time Trekkers Book Club takes a trip to the areas read about in novels and introduces students first-hand to the places and cultures of their readings. Students read a book each month and meet for an in-depth book discussion. Topics include book summaries, theme discussion, and historical events and their impacts on society. Come learn how to begin your middle/high school club. We'll walk you through membership, book selection, fundraising, and trip planning.

Library Media, Middle School/Junior High

Session 2, Thursday, 11/29, 11:15-12:00, Room 11

Public Libraries and You... and you... and you... and you

Jeanette Kennedy, Seminole Public Library
Brenda Presley, Seminole Public Schools

With so many demands falling on LMS and teachers it is refreshing to know how public libraries can partner with teachers, students, and parents. From the smallest rural communities to urban areas, public libraries are available and waiting to be your go-to resource. Literacy and all it entails is promoted daily and free for the asking. You may be surprised by what all we have to offer.

Library Media, All Levels

Session 2, Thursday, 11/29, 11:15-12:00, Room 12

Hyperdocs: Taking Differentiation into Hyper Speed

Jessie Pingry, Yukon Public Schools

In a classroom of ever changing learning styles and levels, differentiation can seem like a daunting task. This session will show how HyperDocs (a digital, interactive document) and Google Classroom can be used in tandem to create an individualized learning environment.

Curriculum and Instruction, All Levels

Session 3, Thursday, 11/29, 1:30-2:15, Great Hall A

Meet the Redbuds: Introducing the 2019 Redbud Read-Aloud Award Masterlist for PK-2nd Grades

Kenneth Brown, Redbud Read-Aloud Award
Kyle Brown, Redbud Read-Aloud Award
Tammi Sauer, tammisauer.com
Brenda Maier, brendamaier.com
Hannah E. Harrison, hannaeharrison.com
Alastair Heim, alastairheim.com

The Brown Brothers and special guests present the 2019 Redbud nominees and share strategies for implementing and growing your Redbud Read-Aloud Award program.

Library Media, Elementary

Session 3, Thursday, 11/29, 1:30-2:15, Great Hall B

Adopting an Inclusion Mindset for Students with Disabilities

Andee Cooper, The RoadRunner Press

Author of *SOMETIMES I GET THE WIGGLES* and the Special Services Team Lead for Tulsa's Community Action Project, Andee Cooper daily advocates and helps identify some of Tulsa County's most vulnerable children with suspected disabilities. She will offer a path to a world in which all children's stories are valued and all school communities are inclusive.

Curriculum and Instruction, Elementary

Session 3, Thursday, 11/29, 1:30-2:15, Great Hall C

EDU Game Session

Adam Bellow, BreakoutEDU

Spotlight Session

Session 3, Thursday, 11/29, 1:30-2:15, Great Hall D

OLA Children's Sequoyah Award Presentation

Alex Gates, OLA Children's Sequoyah Award Committee Chair

The OLA Children's Sequoyah Reading Team will present titles on the 2018 Masterlist, as well as the Not Quite Sequoyahs, which are titles that almost made the list. The team will also present ways to promote and teach the Masterlist titles, featuring Lightning Lesson Plans! Quick and painless!

Library Media, Elementary

Session 3, Thursday, 11/29, 1:30-2:15, Great Hall E

Equip, Adapt and Respond: Creating Survivor Students

Alton Carter, The RoadRunner Press

Get an unvarnished look at why students see themselves as victims and gain the tools to change a victim mentality to that of a survivor.

Curriculum and Instruction, All Levels

Session 3, Thursday, 11/29, 1:30-2:15, Room 1

Synthesizing Curriculum - Combining Reading and Writing with High-Interest Topics to Maximize Student Learning

Anika Rohla, Seiling Public Schools

Synthesizing curriculum allows teachers to pick a high interest topic, such as "What makes a survivor?," and use reading and different types of writing to really make students comprehend the skills set forth by teaching objectives. After an initial 'hook,' students engross in the topic through fiction and non-fiction works, infused with different types and modes of writing. During this process, students are required to compare and contrast, differentiate, and fusing curriculum content and skills. This is reflected in different assignments throughout and an ultimate unit project. With a heavy technology emphasis, students are challenged on multiple levels, while keeping their learning interest. Actual, real-life units will be used to explain the process.

Curriculum and Instruction, Middle School/Junior High

Session 3, Thursday, 11/29, 1:30-2:15, Room 2

Full STEAM Ahead With Literature

Amanda Cumbey, Muskogee Public Schools
Kimberly Lengerich, Muskogee Public Schools
Gina Batie, Muskogee Public Schools
Melissa Jones, Muskogee Public Schools

Can you really get "STEAM" out of one book? This session will incorporate STEAM (science, technology, engineering, art, & math) activities that correlate with literature across all grade levels. Attendees will leave with numerous new lessons and ideas to spark an interest in STEAM.

Library Media, All Levels

Session 3, Thursday, 11/29, 1:30-2:15, Room 3

The Wonders of Wix.com

Darcy Tessman, East Central University
Terrie Becerra, East Central University

Learn one platform, but use it in many ways. It is that easy. Wix.com is a website builder with more than a dozen template styles. In this session, view student-created blogs, portfolios, businesses, a web store, and an event.

Use Wix.com as a tool to develop ISTE standards for students of digital citizenry, creative communication and innovative design of technology. At the same time, Wix.com can allow for creative journaling, research papers, jigsaws, group project progress, and even help with club fundraisers.

Presenters will walk participants through the creation of a site and share the ways in which they have used Wix.com with students. A group brainstorming session will target applications for your classroom.

Curriculum and Instruction, Middle School/Junior High

Session 3, Thursday, 11/29, 1:30-2:15, Room 4

Secondary School Resources in Digital Prairie

Lisa Dennis, EBSCO Information Services

Come learn about EBSCO research tools for middle and high school students. We'll discuss content focused on curriculum integration and homework help and share how to help student find materials for specific reading levels and more.

Library Media, High School

Session 3, Thursday, 11/29, 1:30-2:15, Room 5

OklaSaid - LIVE!

Scott Haselwood, USAO
Erin Barnes, Epic Charter Schools

Join the hosts of OklaSaid for a live podcast session. Ever wonder what goes into creating a podcast? Wonder no more and be part of the podcast that is the official podcast on all things #OklaEd.

Instructional Technology, All Levels

Session 3, Thursday, 11/29, 1:30-2:15, Room 8

Increasing Student Engagement with Promethean

Amanda Davis, Promethean
Jan Shiever, Haddock

Envision a classroom with connected solutions where engagement and achievement meet! Experience new technologies that allow classroom devices to connect both students and teachers. Explore new resources that infuse the classroom with rich, dynamic, interactive digital content. Immerse yourself in a new educational experience that creates a unique and empowering learning environment. Imagine a classroom with no boundaries and endless possibilities made possible by Promethean's newest technologies that allow learning to take place anytime, anywhere. The Promethean Modern Classroom provides tools that create captivating, motivating, informed, personalized, dynamic, memorable and engaging learning environments! Please bring a laptop or device for this interactive session.

Curriculum and Instruction, All Levels

Session 3, Thursday, 11/29, 1:30-2:15, Room 9

The Keys to Comprehension

Keith Polette, Ph.D., University of Texas at El Paso

Spice up your reading curriculum with higher order literacy! This dynamic, interactive workshop will deliver a plethora of ideas to help all language arts students develop and strengthen higher order literacy skills. This workshop will focus on innovative, cutting-edge "best practices" to help students enhance literacy skills, discover the love of reading, develop higher order thinking skills.

Curriculum and Instruction, All Levels

Session 3, Thursday, 11/29, 1:30-2:15, Room 10

Books, Bots and Brews: Reaching Out to Bring Them In

Emily Johnson, Jenks Middle School
Sheri Henning, Jenks High School
Shari McLaughlin, Jenks High School
Lisa Rowland, Jenks Freshman Academy

A panel of school librarians share programming and marketing ideas to reach teens and attract their interest in the services the library can offer them, including books, makerspace opportunities and a place to hang out.

Library Media, High School

Session 3, Thursday, 11/29, 1:30-2:15, Room 11

Daily Planning made Simple with OAS and ACT Standards in Mind

Gary Sacket, ALCA

See a demonstration on how to streamline daily lesson planning with integrated Standards-aligned curriculum maps, units, activities, assessments, resources and instructional strategies. Discover how the easy to use comprehensive Arch Planner can cut planning time and increase teacher productivity.

Curriculum and Instruction, All Levels

Session 3, Thursday, 11/29, 1:30-2:15, Room 12

The Exceptional Super Powers; Understanding 2E Gifted Students

Theresa Balan, Oklahoma State Department of Education

Can a Special Education student also be a Gifted Creative & Talented student? Gifted Children with disabilities are known as twice-exceptional (2E) and have special needs and challenges. This session will focus on busting myths and learning strategies to ensure 2E student success.

Gifted and Talented, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Great Hall A

I'm Asking for a Friend - Technology Infrastructure

Troy Rhoads (Mongo), Cleveland Public Schools

Open forum Question and Answer with Troy Rhoads (Mongo). This session will be open for questions about basic to advanced topics in technology infrastructure support.

Technology Infrastructure, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Great Hall B

A Novel Idea! Starting, Managing, and Financing Your Student Book Club

Amy Whitewater, Woodward Middle School
Kelly Stewart, Woodward Middle School

Book clubs are a great way to encourage reading while also providing a social outlet for those who love to read. In this session, we will discuss the "do's and don'ts" of starting a book club, and how to make it spectacular with great novels and fun activities. We will address ways to utilize both digital books and hard copies, as well as ways to finance your club on a tight budget.

Library Media, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Great Hall C

EDU Game Session

Adam Bellow, BreakoutEDU

Spotlight Session

Session 4, Thursday, 11/29, 2:30-3:15, Great Hall D

OLA Intermediate Sequoyah Award Presentation

Molly Dettmann, OLA Intermediate Sequoyah Award Committee Chair

The OLA Sequoyah Award Intermediate Reading Team will present titles on the 2019 Masterlist, as well as readalikes for each title to help your students find their next great read. The team will also provide ideas for promoting and teaching the Masterlist titles.

Library Media, Middle School/Junior High

Session 4, Thursday, 11/29, 2:30-3:15, Great Hall E

Let's Discuss the 2016 ISTE Standards for Students

Kurt Bernhardt, Oklahoma State Department of Education

We will discuss each of the seven ISTE Student Standards and share ideas on how to use technology in class to achieve these standards.

Instructional Technology, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Room 1

From blah library to pimped out Makerspace in 3 years

Susan Henderson, Roy Clark Elementary

This session will focus on turning your traditional library into a makerspace. It will provide participants with ideas to rearrange their library, organizational ideas, as well as low tech, and full blown technology integration ideas.

Library Media, Elementary

Session 4, Thursday, 11/29, 2:30-3:15, Room 2

The Ongoing Evolution of a Technology Driven School: “If you're not improving, you’re falling behind!”

Doug Brown, Idabel Public Schools
Chris Gammon, Idabel Public Schools
Dave White, Idabel Public Schools

Technology in the classroom is here to stay. The future for our students will be a technology driven workforce and a technology driven classroom is what is needed to prepare our students for that workforce. Technology is an ever-changing concept and requires that schools improve and adapt with it. The evolution of a technology driven school requires everyone from the Administrative, Teaching, and Support staff to constantly grow and change as the technology develops. Not only will we share some ideas and concepts we have used, but we will present you with some Technology Professional Development Models and Samples to take back and start using to evolve your technology driven school.

Instructional Technology, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Room 3

Developing Multi-Modal Literacies in the Digital Age

Kathy Essmiller, Oklahoma State University
Roxanna Lombard, Oklahoma Christian School

Intentional recognition and development of multi-modal literacies is growing increasingly important as digital age resources for the creation, communication, and negotiation of shared meaning lessen the privileged power of alphabetic text. The purpose of this session will be to share a “field-based model” (Stansberry, 2017, p. 16) video creation project taught as part of a STEAM unit in a MS computer class. Designed to mimic students’ current individualized music experiences (Kratus, 2007), the students personalized repertoire choices, made interpretive artistic decisions, and were empowered to shape the final product according to their own vision. The project was situated in an authentic context, involved multiple roles and perspectives, facilitated collaborative construction of knowledge, and incorporated student reflection and authentic assessment through activities aligned with ISTE standards.

Curriculum and Instruction, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Room 4

Elementary School Resources in Digital Prairie

Lisa Dennis, EBSCO Information Services

Join us and learn how even the youngest researcher can use EBSCO both inside and outside the classroom! This session, focused on elementary school content, will provide ways to help students (and their parents!) find homework help using Explora, a platform especially designed for the K-5 environment.

Library Media, Elementary

Session 4, Thursday, 11/29, 2:30-3:15, Room 5

Podcast Your Classroom

Scott Haselwood, USAO
Erin Barnes, Epic Charter Schools

We will dive into all things podcast! Join us as we talk about how you can find podcasts for you and your students and how to use them in the classroom. We will also share some steps you can take to create and share your own podcast!

Instructional Technology, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Room 8

Graphic Organizers That Build Student Skills: Processing Informational Text and Evaluation Images

Jennifer Keating, Britannica Digital Learning

Learn new ways to help improve your students' reading and writing abilities in this Britannica workshop. These simple, yet effective, graphic organizers incorporate new and creative activities that support reading informational text, planning expository writing, and evaluating image content. All participants receive an online toolkit of printable graphic organizers to boost student skills, confidence, and motivation.

Curriculum and Instruction, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Room 9

Painless Grammar: Teaching Grammar through Writing

Keith Polette, Ph.D., University of Texas at El Paso

The focus of this powerful session is on teaching students to understand and use the 17 essential elements of grammar in their writing. When students consciously learn to use these 17 elements of grammar, they will develop the essential skills that will enable them to write purposefully, powerfully, effectively, and confidently. All activities are based on common core standards.

Curriculum and Instruction, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Room 10

Reflections Into Growth: Increasing Student Achievement Through Self-Reflection

Amber Donaldson, Yukon Public Schools

In this session, we will dig into student self-reflection, and how building relationships can boost confidence and increase student achievement. Through technology, the avenues for gathering reflections are more accessible than ever before. Giving students insight into their own learning and abilities to achieve more than they ever believed.

Curriculum and Instruction, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Room 11

Tech Coach Collaboration

Amanda Oneth, Yukon Public Schools

Are you an Instructional Technology Coach or Technology Specialist? How do you support the teachers in your district and buildings? What training and professional development sessions are you doing? What have you learned about coaching teachers in technology integration? Let's collaborate! During this session, I'll share my tips & tricks. I'd love for you to share yours as well!

Instructional Technology, All Levels

Session 4, Thursday, 11/29, 2:30-3:15, Room 12

Forget Me Not: Ways to Reach Gifted Students

Christine Cox, Oklahoma State Department of Education

As educators, we spend a ton of time worrying about how we will reach our struggling students, and often have a hard time finding meaningful ways to engage our gifted students. Do we just give them an independent project? Do we make them the teacher? In this session we will discuss ways to provide meaningful learning opportunities for gifted students.

Gifted and Talented, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Great Hall A

I Have an Ed Tech Question – I'm Asking for a Friend

Neal Kellogg, Oklahoma City Public Schools
Chari Stratton, Putnam City Public Schools

Come and ask your burning Ed Tech questions...for a friend, of course! Instead of a formal presentation, this will be an open question-and-answer session.

Instructional Technology, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Great Hall B

Advocacy in Action: Promoting Your School Library

Cherity Pennington, Shawnee Public Schools
Teresa Lansford, Norman Public Schools

This session will provide tools for attendees to advocate for school library programs, including how to collect and share data with stakeholders and how to share stories from the community.

Library Media, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Great Hall C

Oklahoma Tech Director Roundtable

Eric Hileman, Oklahoma City Public Schools
Cory Boggs, Putnam City Public Schools

For tech directors only. You bring the topics and ask the discuss with the group.

School Administration, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Great Hall D

Tetons to the Tortugas: Bringing America's National Parks to Oklahoma Students

Roy Deering, RoadRunner Press author

Award-winning author Roy Deering takes participants on a thrilling ride to some of the most incredible places on earth... And they're right here in our backyard. From Yellowstone to the Everglades, and from Glacier to the Grand Canyon - America's National Parks offer teaching opportunities in every discipline.

Curriculum and Instruction, Middle School/Junior High

Session 5, Thursday, 11/29, 3:30-4:15, Great Hall E

Moving Toward Digital Learning? Let's Discuss Planning and Devices

Kurt Bernhardt, Oklahoma State Department of Education

Many districts are moving toward digital learning for students. There's a right way and wrong way to do it. Learn the best way and the best devices.

Instructional Technology, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Room 1

Google Certified Educator Exam Prep

Curtis Shahan, Comanche Public Schools

The Google Certified Educator program was designed for the classroom teacher but is open for any educator to pursue. Show the world you know all things Google. We will discuss the details of the exam from study material to registration. We will even give out some handy tips for test taking.

Instructional Technology, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Room 2

Beginners Guide to Grant Writing for School Librarians

Alesha Baker, Northeastern State University
Kelli Carney, Northeastern State University
Diana Johnson, Bartlesville Public Schools

During this presentation, attendees will review several available grants for school librarians, learn how to complete grants, and hear from a current school librarian about her experience writing, receiving, and using a grant.

Library Media, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Room 3

Future Awaits 101

Lisa Battige, Shawnee Public Schools

The session will cover a program we have implemented at Shawnee High School. In collaboration with senior English teachers, we worked together to develop a Career Exploration and Research project. Students are asked to take a career interest quiz and then take the results and research three careers or jobs they are interested in. The session organizer will demonstrate tools that students used for their research. For example the Occupational Outlook Handbook website and how to use college degree checklist and career statistics. At the end of this project, students are required to write an essay. In addition to the research portion, participants of the session will view how students use the career center in the library. This center is equipped with computers and resources where students can apply for jobs, apply for college, work on their FAFSA, and other college requirements. Participants will also discuss how mock interviews are conducted and what local community leaders are wanting in future employees. Lastly, participants will see ways to encourage parent involvement and college prep events. Problem statement or question: Many seniors in high school are not prepared to learn about jobs and careers. This is a growing problem. With the Future 101 program, this will give students and parents resources for career exploration and future job opportunities. In addition, this will allow students to seek clarification and answers about interviewing and or college related questions.

Library Media, High School

Session 5, Thursday, 11/29, 3:30-4:15, Room 4

Professional Development Resources in Digital Prairie

Lisa Dennis, EBSCO Information Services

Did you know you have access to over 500 full-text professional educational journals available through your school library? Attend this session and see what's available, how to access and more! Some titles include: Educational Leadership, Knowledge Quest, School Counselor, Teaching Exceptional Children, School Administrator, School Library Journal, Teacher Librarian and much more. These resources are valuable for teachers, librarians and administrators.

Library Media, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Room 5

Technology & the Elementary Library

Nicki Brant, Duncan Public Schools

This session will focus on different ways to bring technology into the library. My k-5 school is 1:1 chromebooks in 2nd-5th grades and 1:3 iPads for k-5. The session will focus on different apps/extensions and websites that I use.

Library Media, Elementary

Session 5, Thursday, 11/29, 3:30-4:15, Room 8

Britannica School Basics for Special Population Classrooms!

Jennifer Keating, Britannica Digital Learning

This session covers new and engaging ways to reach all learners using Britannica School, which you have access to courtesy of Digital Praire! Learn how to address the many different needs of your students while providing them with rich, valuable content. We will explore varying levels of text complexity, multimedia resources, reading and vocabulary support tools, and more that can be used in your Special Education / ESL Classroom!

Curriculum and Instruction, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Room 9

I Believe I Can Fly

Derick Brock, Mad Science

Derick Brock spent 10 years in the United States Air Force working on morale strengthening projects for our troops. His assignments included cold war operations in Europe, wartime conditions during Desert Storm, and remote assignments in Alaska and Turkey. In 1996 he joined his new bride, Dr Tonette, in helping the poorest of the world's poor in Mozambique and Zimbabwe through his work with World Vision and the United Nations World Food Programme. After serving 8 years in southern Africa, Derick and Tonette moved to Oklahoma. Drawing from his education in childhood recreation and work experience, combined with Tonette's education in crop science, they brought Mad Science to their new home state. In May they were honored as one of the fastest growing Mad Science franchises throughout the entire United States. Derick is now bringing that expertise to the grown up stage with his exciting presentation "I Believe I Can Fly". Using the four principles of flight, Derick takes us on a journey of remembering why we do what we do, discovering what holds us back, what lifts us up in our journey to

greatness, and what keeps us grounded even as we reach for the stars. Part fascinating stories, part motivational talk, part learning science activities to use in your facility, but all exciting and fun.

Curriculum and Instruction, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Room 10

Project Based Learning- The How-To and the Why Not

Amber D Donaldson, Yukon Public Schools

This session will use the Oklahoma Academic Standards as a foundation for targeted project-based learning. Combining Google Classroom with other apps participants will leave with practical steps to successfully implement PBL in their classroom.

Curriculum and Instruction, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Room 11

The Writing Process with Google Apps

Amanda Oneth, Yukon Public Schools

How do you encourage students to peer revise? Is there a way to comment on a student's writing without carrying a class set of writer's notebooks around? Can you tell me a way to organize a digital writing portfolio for my students? This session will look at how to use Google Docs, Slides, and Drive throughout the writing process.

Instructional Technology, All Levels

Session 5, Thursday, 11/29, 3:30-4:15, Room 12

One high-impact thing I do in my classroom/role is...

Tami Shaw, Edmond Public Schools & Positive Strategy

"Everyone you will ever meet knows something you don't." - Bill Nye

This is a crowd-sourcing session, not a presentation. Come share something great you (and your students) do... a strategy, a phrase, a tip, a tech tool, etc. Participants will have the opportunity to share their ideas digitally, and depending on the size of the room, verbally too.

Curriculum and Instruction, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Great Hall A

E-Rate and OUSF Update - "Hot Off the Press News" from Leaders in the Field

Deborah Sovereign, Kellogg & Sovereign Consulting
Marci White, Kellogg & Sovereign Consulting, LLC

Join this interactive session with Kellogg & Sovereign's E-Rate experts who will share the most recent updates from October meetings in Washington DC, USAC filing updates for E-Rate FY2019, along with rule changes anticipated for 2020-21. Learn how to use online E-Rate tools and view OUSF causes. Attendees will be given the opportunity to delve into details regarding their specific E-rate and OUSF filings. Questions may be submitted in advance to dsovereign@kelloggllc.com

School Administration, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Great Hall B

Embracing Nonviolence in the School Library

Dr. Heidi W. Jenkins, Bixby Public Schools

In this session, principles of peace and nonviolence education and why they are important to curriculum will be discussed. Book award lists and additional book lists encompassing books that can help facilitate discussions in the library about peace and nonviolence will be presented and discussed. Some selections will be critiqued in order to encourage critical inquiry regarding texts. A few titles that provide good examples of peace and nonviolence principles will also be book talked.

Library Media, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Great Hall C

National Standards ICEBreaker! Meet the I's of the New National School Library Standards, Inquire and Include

Amanda Kordeliski, Oklahoma School Librarians

Join fellow Oklahoma librarians to discover strategies and resources for implementing the Shared Foundations of Inquire and Include in our schools.

Library Media, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Great Hall D

Session 1 of 2: Protecting Student Data Privacy for District Leadership; Leadership and Business Practices

Jun Kim, Moore Public Schools

Session 1 of 2. Educational technology has become one of the largest instructional shifts in history. An estimated \$250 billion dollars in spending is projected by 2020 on educational technology to enrich your student learning. Yet, protecting your student data rights are just catching up. Are you keeping up with the changes? Join me as we walk through a rubric to assess key areas in leadership and look at your business practices. Highly encouraged to attend in teams of IT directors, Instructional coordinators, and teachers

Technology Infrastructure, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Great Hall E

Oklahoma Authors Showcase Panel 2

Jesse Haynes
Gwendolyn Hooks
Anna Myers
Kimberly Ventrella

The Oklahoma Author's Showcase is a long-running panel that allows attendees to hear from some of the most established, successful voices in Oklahoma writing along with meeting new faces of on-the-rise literary talent.

Library Media, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Room 1

Differentiated Instruction for the Regular Classroom

Brenda Turner, Brenda Turner Books

This session provides strategies and best practices for meeting the needs of gifted and talented students in the regular classroom. Join Brenda Turner, children's author and gifted facilitator, as she shares workable solutions to the challenge of keeping a gifted student excited about learning and consistently engaged in classroom.

Gifted and Talented, Elementary

Session 6, Friday, 11/30, 10:25-11:10, Room 2

Moore Library Media Center Magic

Shelly Lee, Central Jr. High
Tina Clinton, Brink Jr. High
Gretchen Freshour, Moore West Jr. High

You will walk away with tried and true lessons, programs, and ideas you can implement into your library media center immediately. Three jr. high Library Media Specialists from the Moore Public Schools district will share their best that you can take home and use today.

Library Media, Middle School/Junior High

Session 6, Friday, 11/30, 10:25-11:10, Room 3

Create Your Own Adventure - Tell a story with Google

Andrew Boatman, Oakdale Public Schools

Delve into writing, literacy, logic, and technology to craft a Create Your Own Adventure Story using Google Tools. Not only will we learn how to create a CYOA story but you will be equipped to teach your students this engaging interactive narrative.

Instructional Technology, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Room 5

Unlocking Symbaloo Power: Implementing AASL Standards Through Symbaloo

Teresa Lansford, Norman Public Schools

Participants will learn about the new features in Symbaloo for educators and the potential they pose for implementing the new AASL Standards.

Library Media, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Room 7

TBA

Apple Computer

Instructional Technology, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Room 8

Hone Your Information Literacy SuperPowers with Britannica!

Jennifer Keating, Britannica Digital Learning

Discover YOUR information literacy superpowers with Britannica! Explore strategies to uncover information needs and determine how to locate, evaluate, and use the content that you find. With these strategies, you can help your students become excellent digital citizens! We will also cover the Basics of Britannica School as well!

Library Media, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Room 9

Igniting Minds: Using Picture Books to Teach Literary Elements

Ketih Polette, Ph.D., University of Texas at El Paso

Frequently students do not see the value of learning literary elements; in fact, they often find learning these elements to be the opposite of engaging. By using picture books to teach literary elements, we can disarm student resistance, engage their minds, and expand their schema, and excite their imaginations. This session will present specific, successful strategies for helping students learn - and retain - literary elements in fiction.

Curriculum and Instruction, All Levels

Session 6, Friday, 11/30, 10:25-11:10, Room 10

Implementing a Reading for Pleasure Class to Help Students Find Their Voice- Literature Responses Using Various Methods

Nicole Cruse, Heavener High School

In the era of social media and instant information, everyone seemingly has a voice. However, students increasingly feel lost in the “feed” of constant feedback, opinions, and information. In order for students to develop a stronger sense of self, a desire to advocate for their own learning, and skills that will provide them with the required tools for college or a career, students must expand their worlds. Despite living in the 21st century, many students are limited in travel, news, and life experiences. One of the best and most accessible ways for students to expand their breadth of experience and knowledge is to read. Students need to know that literature, both classic and modern, can provide them a window into the fears, desires, and accomplishments of people from different countries, socio-economic backgrounds, religions, and cultures.

One approach to this is an independent reading class. A Reading for Pleasure class works to provide students with access and support for such texts. The class engages students to help them find literature that parallels their story while facilitating an environment of self-advocacy.

Curriculum and Instruction, High School

Session 6, Friday, 11/30, 10:25-11:10, Room 11

Using Trade Books to Teach Science/STEM for Elementary students

Julane Whipple, National Science Teachers Association

Science + Reading = Student Success. By using picture books to pique students’ interest, we can combine science teaching with reading instruction in an engaging and effective way. Help students better understand scientific concepts and skills; explore applications of science; define engineering problems; apply science and engineering practices; practice creating tables and graphs; and use geometry - and improve reading skills along the way!

Curriculum and Instruction, Elementary

Session 6, Friday, 11/30, 10:25-11:10, Room 12

Utilizing Technology for Individualized Literacy Tutoring

Jen Oswald, NWOSU Literacy Center Director
Heather Armbruster Minson, NWOSU Student

Megan Brown, NWOSU Student
Dr. Bo Hannaford, NWOSU Vice President for Academic Affairs

NWOSU Literacy Center provides free one-on-one literacy tutoring, pairing one NWOSU education major with one area K-8 student. Tutors are required to utilize instructional technology during weekly tutoring sessions. Our center utilizes Promethean panels, iPads, and Chromebooks. Come learn about our program and we will show you about our favorite technology tools for literacy tutoring!

Instructional Technology, Elementary

Session 7, Friday, 11/30, 11:25-12:10, Great Hall A

Tune In: A Guide for Student-Led Online Daily News Broadcast

Faith Rettedal, Union Public Schools
Katie Steele, Union Public Schools

We will present a step by step directed guide for producing a student-led daily news broadcast using iMovie, Vimeo, ChatterKids, dolnk Green Screen, and other applications.

Instructional Technology, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Great Hall B

FAKE NEWS! How to Identify What is Real and What is Not

Melinda Gallagher, Owasso High School

We will discuss the importance of News Literacy and how to identify truth, spin, bias, propaganda, etc. A thorough list of resources and tools will be given, as well as real examples of "mis-" and "dis-" information.

Curriculum and Instruction, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Great Hall C

National Standards ICEBreaker! Meet the C's of the New Standards, Collaborate and Curate

Amanda Kordeliski, Oklahoma School Librarians

Join fellow Oklahoma librarians to discover strategies and resources for implementing the Shared Foundations of Collaborate and Curate in our schools.

Library Media, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Great Hall D

Session 2 of 2: Protecting Student Data Privacy for District Leadership; Data Security and Professional Development Practices

Jun Kim, Moore Public Schools

Session 2 of 2. Educational technology has become one of the largest instructional shifts in history. An estimated \$250 billion dollars in spending is projected by 2020 on educational technology to enrich your student learning. Yet, protecting your student data rights are just catching up. Are you keeping up with the changes? Join me as we walk through a rubric to assess key areas in your Data security and professional development practices. Highly encouraged to attend in teams of IT directors, Instructional coordinators, and teachers

Technology Infrastructure, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Great Hall E

Using Picture Books to Introduce Pre-K - 3rd Grade to Environments and Ecosystems

Betty Selakovich Casey, The RoadRunner Press

Author and illustrator Betty Selakovich Casey will demonstrate how to use her three picture books, MAY FINDS HER WAY, THAT IS A HAT, and PRINCE OF THE PRAIRIE to introduce young children to the concepts of environment and ecosystem, including plants and animals in Alaska, the desert southwest, and the tall grass prairie. Program will include definitions and hand-outs with age-appropriate discussion questions and activities based on Oklahoma PASS objectives.

Curriculum and Instruction, Elementary

Session 7, Friday, 11/30, 11:25-12:10, Room 1

Integrating STEM through Literacy

Brenda Turner, Brenda Turner Books

Engage your students by integrating STEM instruction to the literature they are reading. Regardless of grade level, students can follow the engineering design loop to solve a problem for a book character. Join Brenda Turner, children's author and gifted facilitator, to receive literary STEM challenges for grades K-6.

Curriculum and Instruction, Elementary

Session 7, Friday, 11/30, 11:25-12:10, Room 2

Works For Me!

Deborah Franklin, Deer Creek Intermediate School
Jennifer Denney, Deer Creek Middle School

Two librarians share creative activities and successful procedures for running their libraries for grades 5-8.

Library Media, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Room 3

Fantastic Author Visits - A Panel Discussion

Gwendolyn Hooks, Author
Darleen Bailey Beard, Author
Janet Bass, Teacher-Librarian
Susan Wright, Teacher-Librarian

A panel of veteran authors and library media specialists who together have hosted and performed over 800 school author visits will discuss how to plan, promote, present and fund author visits that last a lifetime. Door prizes include autographed books, two free half-day author visits (one by each presenting author), and two free 15-minute phone calls (one by each presenting Library Media Specialist) for advice on planning a fantastic author visit at your school.

Library Media, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Room 4

FOCUS - Management of the Connected Classroom

Christine Mueller, Oklahoma City Public Schools - Educational Technology Services
Tony Maxwell, Oklahoma City Public Schools - Educational Technology Services

As we transition from traditional teaching practices to modern approaches, it is necessary to carefully plan and prepare the learning environment. This session will provide attendees with plans and resources for management of the blended classroom.

Instructional Technology, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Room 5

Gaming to Improve Reading Comprehension

Teresa Lansford, Norman Public Schools

Participants will learn how to use Bloxels with students to retell or summarize stories. Bloxels can be used to challenge students to think abstractly and symbolically to retell a story and convey its themes and messages.

Instructional Technology, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Room 7

TBA

Apple Computer

Instructional Technology, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Room 8

Managing your devices with FileWave (macOS, Windows, iOS, tvOS, ChromeOS, and Android)

Stephen Mirante, FileWave

Hear how Norman Public Schools and other Districts are managing their devices. Whether managing labs, carts, 1:1, or BYOD, FileWave can improve the efficiency and reduce the time needed to deploy and manage devices, thus preventing the disruption to the teaching and learning process. FileWave is a multi-platform, unified endpoint management solution that provides IT systems administrators with the capabilities to image, deploy, manage and maintain their infrastructure in real time across a wide variety of devices using an architecture that scales to meet current and future needs. It is designed to be a key part of your deployment lifecycle.

Technology Infrastructure, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Room 9

Comprehending Nonfiction / Research without Copying

Keith Polette, Ph.D., University of Texas at El Paso

Students sometimes wrestle with nonfiction texts. This workshop will present ways to teach students to learn to comprehend nonfiction - and to love doing so! This session will also present sure-fire ways to keep students from ever copying or downloading research reports again.

Curriculum and Instruction, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Room 10

The Power of Student Voice in ELA Standards

Alicia Farley, Durant High School

Do you ever get tired of people telling you what to do? Our adolescent students often feel like they are not allowed to choose anything about their schedule, classes, and life. This year I allowed them to make some choices about their learning and it gave them back their voice in my classroom. By listening to their voice, engagement increased. Sequoyah Books, Historical Narratives, Career Research, March Madness Poetry, Short Stories, Student Selected Reference to Lord of the Flies

Curriculum and Instruction, High School

Session 7, Friday, 11/30, 11:25-12:10, Room 11

Ten EdTech Tools to Teach ISTE Standards

Dr. Indrit Vucaj, Enid Public Schools

The ISTE standards are about student learning and the EdTech tools are about digital teaching. Learn how ISTE standards and EdTech tools can transform your student learning experiences. Develop the skills and the expertise to build a dynamic digital learning environment where students are empowered learners and teachers become learning designers. Create your digital toolbox today, use it tomorrow, and advance your digital classroom learning vision for the future.

Instructional Technology, All Levels

Session 7, Friday, 11/30, 11:25-12:10, Room 12

Strategies and Tools (You Can Use Tomorrow!) to Foster Inquiry and Reflection

Tami Shaw, Edmond Public Schools & Positive Strategy

Come experience these easy-to-implement, high-impact strategies and tools, then return to school ready to deepen student learning. Strategies include: Question Formulation Technique (QFT), 2-Minute Research, 4 Corners, 20 Questions, Hot Potato, Inquiry Charts, Learning Logs. Tools include: Google Arts & Culture, Google Trends, Google Search Tips, and Recap.

Curriculum and Instruction, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Great Hall A

Engaging Students with Technology

Kurt Bernhardt, Oklahoma State Department of Education

Whether it's student smartphones or district devices, discover resources, websites and apps to engage your students in their learning.

Instructional Technology, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Great Hall B

Virtual Reality in the Classroom: Amaze and Engage!

Melinda Gallagher, Owasso High School

In this session, we will discuss the future of VR, AR, and MR, as well as reasons why and how to use these in the classroom. I will share my "lessons learned" including successes and failures. A list of resources and tools will be given and a time for sharing and exploring will be provided.

Instructional Technology, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Great Hall C

National Standards ICEBreaker! Meet the E's of the New Standards, Explore and Engage

Amanda Kordeliski, Oklahoma School Librarians

Join fellow Oklahoma librarians to discover strategies and resources for implementing the Shared Foundations of Explore and Engage in our schools.

Library Media, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Great Hall D

A newbie's foray into educational technology: WIX, Socrative

Terrie A. Becerra, East Central University
Darcy L. Tessman, East Central University

Frustrated with trying to keep students engaged and participating in the classroom? Entering the world of online teaching and realizing you DON'T want to recreate the traditional classroom experience? Socrative and WIX are two easy to use first steps to integrate technology into the teaching/learning experience for both educators and students who are not technology savvy. Socrative as attendance taker, in-class quiz or test review; practice test students can take on the go... WIX using a Blog site as an alternative or addition to discussion forums, alternative to traditional essays and building research skills.

Curriculum and Instruction, Middle School/Junior High

Session 8, Friday, 11/30, 1:45-2:30, Great Hall E

Using THE SURVIVOR TREE as a Curriculum Supplement in Teaching About the Oklahoma City Bombing

Gaye Sanders, The RoadRunner Press

If our shared history is what unites us as Americans, the same must be said for Oklahomans and Oklahoma history. On April 19, 1995, Oklahoma City was the site of one of the greatest tragedies in American history: the Oklahoma City bombing. We vowed as Oklahomans never to forget those we lost that day—let me show you how the picture book THE SURVIVOR TREE can help us keep that promise for a new generation.

Curriculum and Instruction, Elementary

Session 8, Friday, 11/30, 1:45-2:30, Room 1

3D Printing Across the Curriculum

Jennifer Fourcade, Pioneer Library System
Ira Topp, Pioneer Library System

Discover how you can embed 3D printing technology in the classroom. This workshop will share free resources, inspiration and ideas that will enable you to integrate 3D printing across the curriculum for all grade levels. Learn how to use your school's 3D printer and explore partnerships with your local public libraries and makerspaces to bring this innovative technology to your students.

Curriculum and Instruction, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Room 2

Mapping the Dreamland: Using Esri Storymap in the Classroom

Rebecca Weber, Oklahoma State University

Using the book, Dreamland Burning by Jennifer Latham as a starting point, the presenter and a colleague created a story map, and included state standards for junior high and high school teachers to use when teaching students about the Tulsa Race Riot. This session discusses how the software can be use to create a visual representation of history or social studies lessons.

Curriculum and Instruction, High School

Session 8, Friday, 11/30, 1:45-2:30, Room 3

Shifting mindsets about who owns data

Todd Borland, Union Public Schools

In todays world of individual privacy concerns, schools should consider switching mindsets from owning student data to being good stewards of their data. This session will present many issues about data privacy and the legal requirements (FERPA, COPPA, HIPAA, GDPR, etc...) for securing said data.

Technology Infrastructure, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Room 4

Mobile Device Management Three Ways, Part 1

Cory Boggs, Putnam City Public Schools
Geromy Schrick, Mustang Public Schools
Tony Chauncey, Elk City Public Schools

Technology Directors Cory Boggs (Putnam City), Geromy Schrick (Mustang) and Tony Chauncey (Elk City) present a double session covering MDM. Attendees will get to see and ask questions about JAMF, Faronics and Profile Manager.

Technology Infrastructure, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Room 5

Engagement: A Look at Intellectual Engagement vs. Compliance

Jackie Buchanan, Hennessey Public Schools

If you were to take a poll of educators asking them “What does engagement look like?” responses would have tremendous variations. Engagement is generally considered to be one of the better predictors of learning and development. However, despite the interest of what engagement is, there are no clear definitions or a clear understanding of what engagement actually is. There has also been much confusion regarding how we measure and define it. In this session, we will look at the varying definitions of classroom engagement, engagement versus compliance, and dive into intellectual engagement for the purpose of higher level learning, as well as look at how to get students to “buy in” to their learning.

Curriculum and Instruction, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Room 7

TBA

Apple Computer

Instructional Technology, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Room 8

BYOD and Learn How to Implement EVERFI's NO COST Digital Learning Resources In Your 2nd-12th Grade Classroom

Wyjuana Montgomery, EVERFI, Inc

EVERFI is an award-winning provider of OAS and ICAP aligned supplemental online curriculum in STEM, Health & Wellness, College & Career Readiness and other areas. Bring your own device and you will leave the session ready to implement whenever you are ready! All programs are available at no cost because they are sponsored for all Oklahoma schools and educators.

Instructional Technology, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Room 9

Securing Your Wi-Fi Network

Matthew Matlack, ByteSpeed

The device explosion has arrived in K-12 schools. Most schools are 1:1 or 2:1 computing or soon will be. Whether these devices are school owned, student owned or a combination of the two, many challenges for IT staffs have emerged. At the same time, there is increase pressure from District Administration to secure student data. Enter Ruckus Cloudpath security platform. Cloudpath is a wi-fi vendor agnostic software suite that will give you total control over ALL types of users on the wi-fi network including visitors. The Cloudpath server will integrate seamlessly into your Active Directory environment to provide the basis of access control.

Technology Infrastructure, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Room 10

The World of Botball Robotics 101 in the Classroom

Sara Black, Oak Hall Episcopal School
Melanie Williams, Oak Hall Episcopal School

Come engage in hands-on learning and programming in the Botball Standards-Based Educational Robotics Program. Have you ever wondered about starting a robotics program? Let us show you how you could use the Botball Robotics program in the classroom, after-school programs, and summer school to integrate STEM into your curriculum. Not only will you get to see how the program works, you will get to program a robot and participate in Botball Challenges during this engaging, hands-on session. Come discover the world of Botball Robotics and all it has to offer.

Instructional Technology, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Room 11

Fundamentals of Microsoft Server Management

Dr. Jack Green, Norman Public Schools
Ms. Gaitha Milligan, Norman Public Schools
Mr. Andrew Younkins, Norman Public Schools

This session focuses on the fundamentals of Microsoft Server Management. Progress toward an industry standard server environment will be presented within the context of the Norman Public Schools Technology Services Center team migrating from a legacy data center and server environment to a standardized Microsoft based server environment. Cybersecurity and best practices for server development, maintenance, update, and retirement will also be addressed.

Technology Infrastructure, All Levels

Session 8, Friday, 11/30, 1:45-2:30, Room 12

Google Slides Can Be Used For THAT?!

Tami Shaw, Edmond Public Schools

Google Slides can be used to create so much more than presentations: newsletters, learning logs, reflection journals, photo slideshows, class books, choose-your-own adventure stories, posters, comic strips, animations, diagrams, and 'caption this' activities. In this session, participants will be provided with examples, templates, tools, and simple tricks, empowering them (and their students) to create cool products using Google Slides.

Instructional Technology, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Great Hall A

Moving to Open Educational Resources

Kurt Bernhardt, Oklahoma State Department of Education

Open Educational Resources (OER) are free curriculum resources that can be used to supplement or replace old-fashioned textbooks. Learn about the benefits of OER and where you can find them. If you already use them, share your experiences...and your resources!

Curriculum and Instruction, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Great Hall B

iPad Apps & Chromebook Extensions for the elementary classroom and library

Nicki Brant, Duncan Public Schools

The session will give teachers and librarians easy to use apps and extensions that they can use in the elementary classroom. Each app and extension will be explained and examples will be given for each.

Instructional Technology, Elementary

Session 9, Friday, 11/30, 2:45-3:30, Great Hall D

The Global Read Aloud - One Book to Connect the World

Amber Harper, Altus Junior High School

Each fall teachers around the world are connecting their classrooms through The Global Read Aloud. If you want your students to connect with literally millions of students worldwide about BOOKS and engage in reading in a whole new way, check out this session.

Curriculum and Instruction, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Great Hall E

Journaling with Cowboy Haiku—Turn Your Students into Poets

Barbara Hay, The RoadRunner Press

Oklahoma author and internationally published haikuist Barbara Hay shares a new way to inspire your students' creativity and hone their writing skills through the everyday use of Cowboy Haiku. A strong believer in learning and reading leading to fun adventures, Hay will also share some of her unexpected experiences while writing the newest book in her award-winning Bulldoggers Club Series.

Curriculum and Instruction, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Room 1

1:1 Chromebook Boot Camp

Amanda Oneth, Yukon Public Schools

Are your students new to Chromebooks or G-Suite? Are you looking for ways to introduce this technology at the beginning of the year? Are you unsure about where to start with Digital Citizenship? For the 2018-19 school year, we introduced Chromebook Boot Camp to our 6th graders and their teachers. These sessions covered Chromebook tips & tricks, how to use Google apps, and a digital citizenship roadmap.

Instructional Technology, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Room 2

Google in the Classroom

Adam Rogers, Oklahoma City Public Schools

Come see what Google has to offer you in your classroom. Learn about apps and extension that you can use tomorrow in your classroom.

Instructional Technology, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Room 3

How do you find out what you don't know about your network security?

Todd Borland, Union Public Schools

Billy Roe, Union Public Schools

In order to mitigate risk associated with exposed network holes, many corporations routinely run Penetration tests both vertically and horizontally to identify potential exploits for bad actors and reduce the exposure to illicit behavior prior to it becoming an incident.

Technology Infrastructure, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Room 4

Mobile Device Management Three Ways, Part 2

Cory Boggs, Putnam City Public Schools
Geromy Schrick, Mustang Public Schools
Tony Chauncey, Elk City Public Schools

Technology Directors Cory Boggs (Putnam City), Geromy Schrick (Mustang) and Tony Chauncey (Elk City) present a double session covering MDM. Attendees will get to see and ask questions about JAMF, Faronics and Profile Manager.

Technology Infrastructure, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Room 5

Preparing the Future with Digital Citizenship

Jackie Buchanan, Hennessey Public Schools

A look into Digital Citizenship, its importance, and the resources to support classroom teachers.

Instructional Technology, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Room 7

TBA

Apple Computer

Instructional Technology, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Room 8

Formative Assessment In The XXI Century

Quim Sabria, Edpuzzle

Do you want to connect with your students using videos? Do you want omnipresence and be able to hold each one of your students accountable without doing extra work? If you use videos in or out of the classroom, this session is for you. We will explore the tools that empower teachers to create flipped or blended lessons, and differentiate for all levels. Make any video perfect for your classroom and more engaging for your students.

Instructional Technology, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Room 9

Build Innovation! Time to App Smash!

Jessica Robinson, Oklahoma City Public Schools
Melisa Dubbs, Oklahoma City Public Schools
Casey Denton, Oklahoma City Public Schools

Why use tech tools in isolation when you can "smash" them together? During this session participants will discover how to use various tech tools & apps such as Flipgrid, Adobe Spark, and Seesaw in unison.

Instructional Technology, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Room 10

Arts Grants for Schools and Nonprofits

Jennifer Allen-Barron, Oklahoma Arts Council

Learn how schools can apply for grants from the Oklahoma Arts Council and bring more arts education experiences to their students. Arts Education Director Jennifer Allen-Barron will walk attendees through the first steps of the process, offer grant-writing tips, and highlight a few creative examples from recent funded projects.

Curriculum and Instruction, All Levels

Session 9, Friday, 11/30, 2:45-3:30, Room 11

Strategies for ELA Success for All Middle-Level Students

Sarah Hallett, Central Middle School of Edmond, Oklahoma
Eric Dabney, Central Middle School of Edmond, Oklahoma

Two experienced teachers will share their time and tested strategies for ELA success to reach middle-level students. Topics include: classroom climate, flexible seating, interactive notebooks, book clubs, and book tastings. Bring your Chromebook as we will share the presentation through Pear Deck.

Curriculum and Instruction, Middle School/Junior High

Session 9, Friday, 11/30, 2:45-3:30, Room 12

Create a Mini-Video With Adobe Spark [BYOD]

Tami Shaw, Edmond Public Schools

A great tool for staff and students, Adobe Spark allows users to create posts, pages, or videos... for free! Adobe Spark is easy to use and does not require any video editing knowledge. During this session, participants **MUST BRING THEIR OWN DEVICE** because most of the session will be spent creating their own fun Spark video!

Instructional Technology, All Levels
